Proud & Thriving Webinar Moderator and Featured Panelist Bios

- **Emily Bader, LMSW, High School Advisor, The Jed Foundation**
  - Emily joins JED with six years of experience working directly with high school youth. Prior to JED, she was a Senior Program Manager at Big Brothers Big Sisters of NYC, where she was responsible for managing several corporate mentoring programs, which included facilitating workshops for over 70 volunteer employee mentors – student mentees. The workshops focused on professionalism, social emotional skills, and leadership development. Emily is a Licensed Social Worker and received her BS from the University of Wisconsin in Madison and her MSW from Yeshiva University – Wurzweiler School of Social Work in New York City.

- **Angela Batista, Ed.D., Jed Foundation External Contributor and CEO of Batista Consulting Services, LLC**
  - Angela Batista is the founder and CEO of Batista Consulting Services, LLC, a member of the International Coach Federation (ICF) and an award-winning and nationally and internationally recognized consultant. She specializes in helping clients to lead with heart and with authenticity while practicing transparency and humility in order to achieve outcomes driven by mission and values. Her specialties include executive coaching, diversity, equity and inclusion (DEI) assessment and strategy, appreciative and strategic leadership design, student affairs, and the experience of Latinx individuals in American higher education. She served as the 2020-21 NASPA Board Chair and is the editor of Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success. Over her career, Angela has held key roles in K-12 education, higher education institutions across the United States, as well as non-profit organizations. Angela earned her doctorate in Leadership from Nova Southeastern University and her master’s degree from the University of Vermont. Her undergraduate work was completed at Brooklyn College in New York City. Additionally, Angela earned a Coaching Certification, an International Certificate in Gestalt Leadership and Organization Change, Appreciative Inquiry Certification, and a Certificate in Diversity and Inclusion from Cornell University. More information about Angela can be found at www.drangelabatista.com.

- **Jesse Beal (they/them/their), External Coordinator, The Consortium of Higher Education LGBT Resource Professionals, Director, The Gender and Sexuality Campus Center, Michigan State University**
  - Jesse Beal is the Director of The Gender and Sexuality Campus Center at Michigan State University and the External Coordinator for the Consortium of Higher Ed. They have been a social justice and LGBTQIA2S+ activist, educator and consultant for the past fifteen years. They present regularly at national conferences and at many colleges, universities, and nonprofits. Jesse has spent the past 10 years leading student facing identity-based resource centers. They are an experienced student affairs practitioner with a demonstrated history of
working towards equity and inclusion in higher education. Their practice is collaborative, student centered, and justice based. They integrate wellness and mental health support services as they work to transform the experience of LGBTQIA2S+ students, faculty, and staff in higher education. Jesse is the 2015 winner of the National Voice and Action Advisor of the Year Award from Campus Pride, for their years of work and dedication to make campuses more inclusive for LGBTQA+ students. Jesse is a PhD student in the Higher, Adult, and Lifelong Education program at Michigan State University.

- **John Dunkle, PhD (he/him/his), Senior Director, Knowledge & Advising, The Jed Foundation**
  - John joined JED in June 2020 after a 25 year career at the Counseling and Psychological Services (CAPS) at Northwestern University (NU). John served as the Executive Director (CAPS) for 15 years. For 3 years, he also supervised the NU Center for Awareness, Response, and Education (CARE), which provides confidential advocacy and support services for students affected by sexual violence, relationship violence, and/or stalking. He received his B.A. degree in psychology, and his M.A. degree in experimental psychology from the State University of New York College at Cortland. He earned his Ph.D. degree in counseling psychology from the University at Albany, SUNY. He is a licensed psychologist in Illinois and New York and is credentialed by the National Register of Health Service Providers in Psychology. He is a member of the Association for University and College Counseling Center Directors, National Association of Student Personnel Administrators, and American College Health Association.

- **Maren Greathouse, PhD, External Contributor, Subject Matter Expert and Consultant for JED**
  - Maren Greathouse serves as the Senior Director for Diversity, Equity, and Inclusion with the Harvard University Faculty of Arts and Sciences. Dr. Greathouse was the inaugural Director of the Tyler Clementi Research Center at Rutgers University, inaugural Associate Director of Diversity & Inclusion Education at Tufts University, and the founding Director at both the LGBTQ & Intercultural Resource Center at Rutgers University-Newark and the LGBT Student Development Program at Towson University. She holds a Ph.D. in Higher Education studies from Rutgers University-New Brunswick and a Masters of Science degree in Social Responsibility from St. Cloud State University, a program grounded in the study of social identity politics, structural oppression, and the social responsibility of individuals, organizations, governments and the private sector. Her research interests include antiracist praxis, leadership development, and class dynamics in higher education.

- **Reese C. Kelly, PhD (he/him/his), CEO and Founder, Embodied Values**
  - Reese C. Kelly, Ph.D. (he/him/his) is a Sociologist, international consultant, and published scholar on trans and queer topics. He is the CEO and founder of Embodied Values, a business that helps individuals, communities, and organizations heal and transform in order to be better aligned with their core beliefs. Reese provides intentionally and uniquely crafted services to his clients
that include DEI strategy and inclusive leadership consulting, presentations, massage therapy, coaching, and more. He has 20 years of experience in higher education and most recently served as the Assistant Vice President of Student Affairs, Equity and Inclusion at Champlain College. Reese identifies as a white, queer, neurotypical trans man born and raised in the middle-class suburbs outside of Detroit. He is the product of public K-12 education, a graduate of Colby College and holds a masters and doctorate in Sociology from SUNY Albany. To learn more, visit https://embodied-values.com/

● **Sofia B. Pertuz, Ph.D., SHRM-SCP, Senior Advisor, The Jed Foundation**
  ○ Dr. Sofia B. Pertuz is a diversity, equity, and inclusion (DEI) professional with over 25 years of experience in strategic planning, inclusive excellence, and critical incident management in higher education, nonprofit and corporate organizations. Sofia serves as Senior Advisor for the Jed Foundation and is a Managing Director for Diversity, Equity, and Inclusion at Billie Jean King Enterprises. Sofia has been an invited speaker for international audiences on topics in leadership, change management, social justice, and LGBTQ+ advocacy in both English and Spanish. Sofia earned a BA in Organizational Communication from SUNY New Paltz and Masters and Ph.D. in Higher Education Management, Leadership and Policy from Seton Hall University.

● **Chris Woods, Director of the NYU LGBTQ+ Center within the Office of Global Inclusion, Diversity, and Strategic Innovation, and the Consortium of Higher Education LGBT Resource Professionals**
  ○ Chris Woods is the director of the NYU LGBTQ+ Center. Prior to this role, Chris served as the associate director of multicultural affairs and LGBTQ+ outreach at Columbia University and as the program administrator for the NYU LGBTQ+ Center. He is a former board co-chair and racial justice chair for the Consortium of Higher Education LGBT Resource Professionals and was a chapter contributor in the 2017 book, *Queer People of Color in Higher Education*. He has dedicated much of his academic and professional life to LGBTQ+ inclusion in higher education and given talks on the topics of queer and trans people of color, racial justice and intersectionality, bi/multiracial identities, and the intersections of faith, race, and sexuality at conferences, colleges, and universities across the nation. Chris received his Bachelor of Arts in English and Religious Studies from New York University and his Master of Arts in Higher Education and Student Affairs from The Ohio State University. He is currently pursuing a PhD in Sociology of Education at NYU.