While JED views its commitment to providing a supportive platform for proactively addressing mental health and suicide prevention for our nation’s teens and young adults to be a vital mission, the true measure of our efficacy as an organization is how those we serve view our efforts. To that end, the following are just a few statements from some of our college, high-school, and industry partners that serve as a powerful testament to the impact of our work.

“Participating in the Jed Campus Program has been very helpful to Princeton in helping us organize our system-wide efforts at improving mental health and well-being, reducing student suicides, and reducing substance abuse. The Campus Program Framework has been useful in framing mental health as an institutional concern, and the recommendations generated through participation in the program has resulted in real change at Princeton. We are grateful for the expert consultation and the support.”

- Director of Counseling Center, Princeton University

From the start of our involvement with the Jed Foundation, it was very helpful to bring together key stakeholders across campus as part of the initial Mental Health Task Force meetings as a way to identify our shared responsibilities in maximizing the mental health and wellbeing of our students. Approaching mental health awareness, suicide prevention, and substance abuse prevention from a public health model has been a core value of the Counseling and Wellness Center and therefore the Jed approach to suicide and substance abuse prevention has very much helped us to continue to expand upon and refine how we are institutionally addressing these issues across the college. As a result of our partnership with the JED Campus Program, we have designed a resource manual for faculty that outlines how best to help a student in crisis.

- Massachusetts College of Art and Design

“I have fully enjoyed working in partnership with the JED team over the years. We completed a needs assessment to determine what high school programs, policies, resources, and practices were happening around the United States, and developed a few resources to fill gaps that we observed. We also helped develop a curriculum for their High School Program. It’s always a joy to work with JED staff, and as National School Health Consultants, we strongly believe in their mission.”

- Massachusetts College of Art and Design
“The Jed Foundation has had an incredible impact in higher education. It’s the best model out there to enhance student well-being and save lives.”

-School of the Art Institute of Chicago

“The JED Foundation has partnered with my high school for the last three years, giving workshops for parents and seniors information that is practical and crucial in helping them to gain a self-mastery of their mental health and well-being. As the school’s Director of Health & Wellness, I have shared their Set To Go website, Right Fit worksheet, and College Transition guide widely to our community, which found it so beneficial when the college journey began, and therefore felt more prepared as a family to tackle these relevant issues.”

-Justine Ang Fonte, M.Ed, MPH (Health Educator) New York, NY

“City Year is grateful to partner with The Jed Foundation to support the mental health and well-being of our AmeriCorps members, who are serving students and schools across the country during COVID-19. We know how important it is to promote the holistic development of both the young adults who sign up to serve with City Year as well as the students they connect with every day. The Jed Foundation takes the time to truly understand the authentic needs and priorities of its partners, and we’re inspired by JED’s deep commitment to sharing its expertise and passion. We’re looking forward to working together to support City Year AmeriCorps members as they care for their own mental health and well-being, and thoughtfully show up for others.”

-Allison Hertz, Senior Director, People Experience & Well-Being at City Year, Inc.

“I would not have met and presented to teen mental health researchers from across the country had it not been for the support of my team at the JED Foundation. My relationship with JED began through Jessica Orenstein and Katie Cunningham. These two lovely individuals were gracious enough to hear out my plans for a nationwide town hall on student mental health and share it through JED’s channels so that I could reach more activists and researchers. They also invited me to join the JSA team, where I’ve found a wonderful home of passionate students just like me - it is so fulfilling to say that I’m even a small part of making a difference for teenagers everywhere. Thank you JED!”

-Isabella Souza, Syosset High School, Class of 2021