



Mental Health Federal Funding Opportunities for High Schools

July 2023

If your high school aims to implement comprehensive student mental health support systems, these federal grants may provide the financial support you need to realize your goals. Many of the federal funding opportunities listed below can be used to pay for [JED High School](#), a collaborative process of program and policy development that helps you build upon your existing student mental health offerings. Click the link in the last column for more details on each opportunity.

Note: LEA stands for “local educational agency,” which refers to a public board of education or any other public authority legally given administrative control or direction of public elementary or secondary schools. SEA stands for “state educational agency,” which refers to state boards of education or any other agency or officer primarily responsible for a state’s supervision of public elementary or secondary schools.

Funding opportunity name	Description/ purpose	Eligibility	Can it pay for JED High School?	Can funds go directly to individual high schools?	Fact sheet link
Improving Adolescent Health and Well-Being Through School-Based Surveillance and the What Works in Schools Program	This funding opportunity supports implementation of activities at multiple levels of the public education system to achieve health goals. This grant is forecasted to post Feb 01, 2024.	Eligibility is open to any organization. Funded recipients must demonstrate legal authority for public school district governance in that recipient’s jurisdiction.	Yes	Yes	Link
Tribal Behavioral Health	The purpose of this program is to prevent and reduce suicidal behavior and substance use/misuse, reduce the impact of trauma, and promote mental health among American Indian/Alaska Native (AI/AN) youth, up to and including age 24,	Eligibility is limited to federally recognized American Indian/Alaska Native (AI/AN) tribes, tribal organizations, Urban Indian Organizations, or consortia of tribes or tribal	Yes	Yes (but limited to tribal organizations)	Link



	by building a healthy network of systems, services, and partnerships that impact youth. Application deadlines for 2024 & 2025 are due in May of corresponding year.	organizations.			
OESE: Safe & Supportive Schools: National Center on School Infrastructure	The purpose of the NCSI program is to establish a national center on school infrastructure that will serve as a clearinghouse of resources for States and local educational agencies (LEAs) related to improving and developing safe, healthy, sustainable, and equitable public school infrastructure through public school infrastructure improvements, and provide technical assistance (TA) to Supporting America’s School Infrastructure (SASI) grantees and high-need LEAs seeking to leverage available resources to improve public school facilities for all students.	Research organizations, institutions, agencies, or consortia of such entities, with the demonstrated ability or capacity to carry out the activities described.	No	Yes	Link
SAMHSA: Grants for Expansion and Sustainability of the Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbance	The purpose of this program is to provide resources to improve the mental health outcomes for children and youth, birth through age 21, at risk for or with serious emotional disturbances (SED), and their families.	Government organizations, education organizations, non-profit organizations, and other tribal entities.	Yes	Yes	Link



FY 2023 Full-Service Community Schools (FSCS) Competition	Identifying and developing pipeline services at community schools, including but not limited to high-quality early childhood education programs, out-of-school time programs and strategies, family and community engagement and supports, mental health services and supports, and more.	LEAs, or the Bureau of Indian Education; and community-based organizations, nonprofit organizations, or other public or private entities.	Yes	Yes	Link
ESSA Title II	Preparing, recruiting, and training high-quality teachers, principals, and other school leaders.	Any public, private, or tribally controlled institution of higher education	No	Yes	Link
TOP Grant Program	Teacher preparation and training or school programs related to serving students’ “social, emotional, and academic needs.”	Partnerships among high-need LEAs, individual schools within those LEAs, and institutions that host teacher education programs	No	Yes, in partnership with an institution that provides teacher training	Link
ESSA Title IV-A	Improving access to well-rounded education for school-age students and supporting student safety.	SEAs and educational agencies serving federally recognized Indian tribes	Yes	No	Link